



Sharing the journey, nurturing the child

Rosemary Lane Nursery School

Hi everyone!

We hope that you are all continuing to stay safe at home and that you enjoy this week's activities!

Thank you to those of you who have shared photographs with us. You can email pictures to us at rosemary.lane@durhamlearning.net or share it on our Twitter [@RosemaryLaneNS](https://twitter.com/RosemaryLaneNS)

Don't forget to check our website and OurSchoolsApp weekly for more inspiration!

Stay safe everyone!





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Purple Teddies



Collage

Can you make a rainbow picture using lots of different scraps of paper? What other things can you collage?



Measuring

Draw around your hand 10 times and cut them out. Write a numeral to 10 on each hand. Decide what you would like to measure with your handprints then write down your prediction of the number of handprints you will need. Now measure your object. Were you right?

Collage

Make your own 2D shapes using sticks or straws. How many different shapes can you make? Can you name them?



Cress Caterpillars

You will need: Egg boxes cut into strips
Cotton wool
Compost
Cress or salad leaf seeds

1. Decorate an egg box caterpillar.
2. Fill the base with a small piece of cotton wool, then add a spoonful of compost.
3. Sow a sprinkle of cress seeds into each module.
4. Cover the seeds with more compost.
5. Water the soil and place your caterpillar on a windowsill.

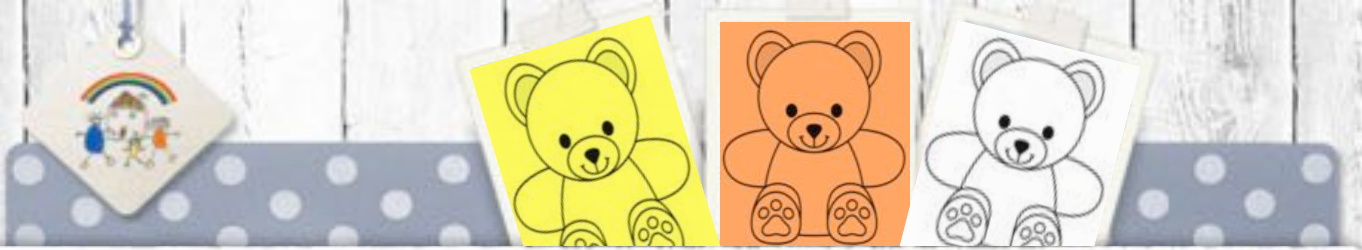
Keep watering every few days when it feels dry and you will be picking your yummy food very soon!



Recycled Bird Feeders

These bird feeders are made from empty milk and juice cartons. Watch and see how much the birds love them!





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Yellow, Orange and White Teddies

Bingo!

Make a bingo card with the numbers to 10. Call out a number and ask your child to cover it on their game board. Don't forget to shout BINGO once all of your numbers are covered!



Story Time

Tell your bears about your day before you go to bed. You could even tell them your favourite story using the pictures from the book to help you.



Crayon Rubbings

Use crayons to make rubbings of different textures outside. For example, the brick wall, the wooden fence, the tree trunk. Can you describe the texture?



Shops

Use food items from your cupboards to make a shop. Can you make price tags for the items up to 10p? Can you count out the correct number of pennies to pay?



Ordering Length

Can you find some sticks when you go out for your walk? Can you order them by size?



Following Instructions

Use listening ears to follow instructions to move in different ways such as running, jumping or slithering. Can you watch for a signal so that you know when to start and stop?



Name Rocket

Make a name rocket. Write each letter of your name on a square to make the body. Add the nose and fins. Don't forget to draw the stars and planets around it!



Ordering Height

Who is the tallest person in your family? Who is the shortest? Can you draw a picture to show this?





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Green Teddies

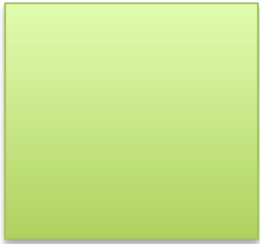
Can you find?

Collect around 5 small objects Show your child the objects – talk about what it feels like – for example smooth, bumpy or fluffy. Put the objects into a small bag then ask your child to find the object just by touch. No peeping! For example “Can you find the car?” When they pull it out you could elaborate by saying “Well done you have found the red car.”



Shapes

Can you find objects that look like a square?
How many can you find?



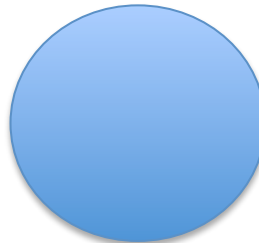
Try this song to help you with this shape. It goes to the tune of ‘The farmers in his den’



A square is like a box,
A square is like a box,
It has 4 sides they’re all the same,
A square is like a box.

Shapes

Can you find objects that look like a circle?
How many can you find?



Try this song to help you with this shape. It goes to the tune of ‘The farmers in his den’



A circle is like a ball,
A circle is like a ball,
Round and round it never stops,
A circle is like a ball.

Drum Outdoors

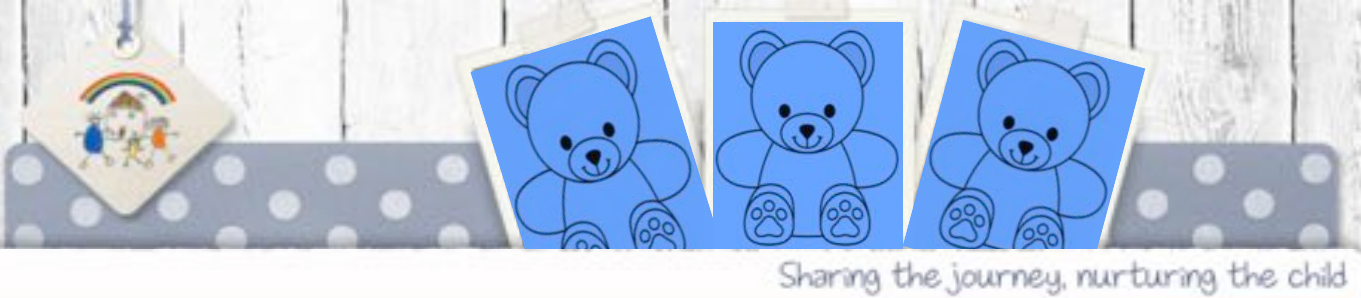
Make drumsticks, for example from short pieces of dowel. Encourage your child to explore outside and discover how different sounds are made by tapping or stroking, with their beaters, a wooden door, a wire fence, a metal slide, and a few items such as pipes and upturned pots. Ask them to find their favourite sound. Act as a conductor and raise a beater high in the air to signal the to play loudly and lower it to signal playing softly.



Minibeast Hunt

Go on a minibeast hunt outside. What can you find? What kinds of places do they like to hide? Can you name the creatures that you find? You could have a go at making your own minibeasts from materials you have at home!





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Blue Teddies



Salt Dough Ornaments

1 cup of salt

1 cup of flour

Up to 1 cup water (add gradually)

1. Combine the salt and the flour then pour in the water gradually, stopping when it has become dough-like and not too sticky.
2. Knead it on a floured surface for a few minutes to make it soft, workable and stretchy.
3. Choose a range of cookie cutter shapes and simply cut straight from the dough. Poke a straw through the centre, near the top, of each shape so that ribbon can be threaded through later.
4. Lay them on some greaseproof or baking paper and on a baking tray. Cook them on a VERY low heat (around 100 degrees C/ 202 F) for up to 3 hours. If the shapes are over 1cm thick then they will probably need to be turned over during cooking.
5. As soon as they are out of the oven they can be left to cool while your child chooses which colours and decorations to add!

Nature Treasure Box

Collect some natural treasures when you're out on a walk. Can you fill an egg box with lots of different things?



Edible Mud

A chocolate pudding mix such as Angel Delight makes a great sensory play experience. Just add diggers, dinosaurs or animals and allow your little one to explore!



Firefighter

Chalk a fire outside on the ground on a fence or wall. Can you put the fire out with a hose or a spray bottle?

Foil Painting

Cover a surface with foil and tape down. Add a few drops of paint to the surface and invite your child to make marks using their hands, brushes or sponges.

