



Hi everyone!

Here is your third installment of activities to keep you busy while you're staying safe at home!

This week we have made the activities more focused for each of our Teddy groups so please have a look at the page which relates to your child's group but feel free to borrow ideas from any of the pages! These are simply play ideas suitable for your child – it is not compulsory for you to complete them so please do not feel under any pressure!

Thank you to those of you who have shared photographs with us on Twitter. Please do keep them coming using our Twitter handle - [@RosemaryLaneNS](https://twitter.com/RosemaryLaneNS)

Don't forget to check our website and OurSchoolsApp weekly for more inspiration!

Stay safe everyone!





Sharing the journey nurturing the child

## Purple Teddies

### Initial Sound Hunt

Encourage children to find something in the house or garden or a picture in a book that begins with a given sound.

For example "Find something beginning with 'p'." They could bring you a 'pen', 'penguin' or a 'princess'.

Make sure you're pronouncing the sound correctly, there is a helpful video at...

<https://www.youtube.com/watch?v=-ksblMiliA8>



### Skittles

Make some skittles using recycled bottles.

Can you count then record the number of skittles you have knocked down to keep score?

Practice writing numerals to 10.



### Colour Mixing

Make some red, yellow and blue ice cubes using food colouring or diluted paint. Place different combinations of the coloured ice cubes into glasses filled with warm water. Watch as the colours melt and blend together. Make predictions and talk about what is happening throughout the process. Ask questions, such as, which two colours made green? Can you name other objects that are green? Can you find something that is green?



### Obstacle Course

Design and make an obstacle course. What changes happen to your body as you exercise? Can you feel your heart beating faster? Why is it important to exercise?



### History Challenge

Share some family photographs – maybe there are some old pictures that you haven't seen before. Can you ask some questions to find out more about the pictures?



### Virtual Reality

Start with a standard Google search for your favourite animal on a smartphone or tablet. Select "Meet a life-sized [animal] up close. View in 3D" Can you find out a fact about the animal you've chosen?



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## Yellow, Orange and White Teddies

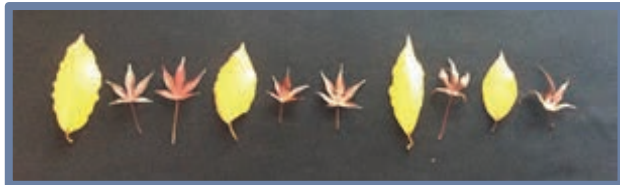


### Number Recognition

Can you find 5 stones when you are out for your walk? Ask a grown up to write the numerals 1-5. Can you recognise the numbers? Can you count objects to match the numerals? Can you extend this to 10?

### Patterns

Can you make a pattern? You could use natural materials that you find outside.



### Name Play

Can you make up a fun sentence where all of the words start with the same sound as your name? e.g. Ben has a big, bouncy ball, Kulvinder keeps kippers in the kitchen, Tim has ten, tickly toes, Fiona found a fat frog. Can you think up some sentences for other people in your family.



### No Cook Dough Recipe

Manipulating dough helps to strengthen hand muscles and develop control over the fingers. Snipping dough sausages is a great way to develop cutting skills too!

2 cups plain flour

2 tablespoons vegetable oil (baby oil and coconut oil work too)

1/2 cup salt.

2 tablespoons cream of tartar.

1 to 1.5 cups boiling water (adding in increments until it feels just right)

gel food colouring (optional)

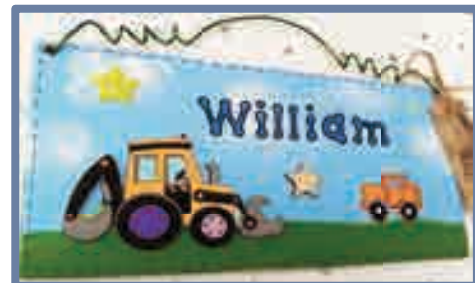


### Door Sign

Make a sign for your bedroom door with your name on to help you to recognise your name. You could decorate it with things that you like.

### Shapes

Use sticks to make shapes. Can you name the shape? How many sides and corners does it have?







## Green Teddies

### Counting Practise

Practise counting objects carefully and accurately to 5. Adults could model counting the objects by collecting or pointing to them as they count.



### Counting Songs

Visit Super Simple Songs to access some great counting songs! They have lots of other themed songs too!

<https://supersimple.com/super-simple-songs/>



### Listening Walk

Remind your child about the things that good listeners do (e.g. keep quiet, have ears and eyes ready). Go on a listening walk and encourage them to listen attentively to the sounds around them. Talk about the different sounds they can hear.



### Regrowing vegetables

Do you know that you can regrow vegetables? What do you notice as the vegetables start to grow? Can you ask some questions to find out more?

1. Carrot - Place the top cut-off end of a carrot in a shallow bowl of water. The green leaves will shoot from the top. Keep inside and place in a sunny spot.
2. Celery - Cut off the bottom 8cm of the stalk and place in a small bowl of water. After 3 or 4 days it will start to grow from the centre of the celery. Keep inside and place in a sunny spot.
3. Lettuce - Cut off the bottom of the head of lettuce and place it in a small bowl of water. It will start to regrow in around 3 days. Keep inside and place in a sunny spot.
4. Spring Onion – Use the white part of the onion, with any roots still intact. Place in a glass with water and it will start to grow. Keep inside and place in a sunny spot.



### Dress Up

Find a fabulous costume to wear and put on a show for your family! You could sing some songs, tell some jokes or do a dance!



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## Blue Teddies

### Kim's Game

Playing Kim's Game is a good way of developing memory skills and concentration. – both skills useful for learning. Put 10 things from around the house on a tray – it could be things like a pencil, an orange, some cotton wool, a toy etc. Ask your child to look carefully at them for about 30 seconds. Then take the tray away and ask them to call out what they remember.

Another way of playing the game is to cover the things, take one thing away and ask your child to spot what is missing. You can put more things on the tray as they get better!



### Mark Making

Explore mark making by using different vehicles to make marks on paper by dipping their wheels into paint.



### Washing Up

Fill the sink with warm soapy water and supervise your child "washing the dishes"!



### Gloop

Have fun playing with gloop – it can get messy!

2 cups cornflour  
1 cup water  
Drop food colouring

### Rainbow Rice

Add rice and food colouring with a splash of water to a ziplock bag, shake until all rice is covered then take out and leave to dry. This can now be used for sensory play by adding to a large tub and offering alongside characters such as animals.