

Rosemary Lane Nursery School
Personal Specification – Teaching Assistant Grade 3



	Essential	Desirable	Method of Assessment
Qualifications and training	<ul style="list-style-type: none"> Relevant qualifications in Childcare & Education (CACHE), NVQ2, NNEB or equivalent GCSE Grade 4 or above in English & Maths 	<ul style="list-style-type: none"> Qualification in a specific area of learning First aid certificate 	Application form Certificates
Experience	<ul style="list-style-type: none"> Current experience of working within a Early Years Had experience of working with individuals and groups of children Current experience of planning and evaluating learning experiences Currently involved in planning of learning for individuals, groups and whole class Experience of working with children with general and specific learning difficulties 	<ul style="list-style-type: none"> Good understanding of child development and learning processes Understanding of statutory frameworks relating to teaching 	Application form Interview Reference
Skills, knowledge and aptitude	<ul style="list-style-type: none"> Excellent knowledge and understanding of the EYFS curriculum Ability to relate well with children and adults Be an excellent role model for all children at all times Ability to use own skills to support pupils' learning Good written and oral communication skills Ability to work flexibly either on own or as part of a team Enthusiasm and ability to use initiative Ability to contribute to meetings and liaise with other agencies Willingness to undertake further appropriate training as required by the Headteacher 	<ul style="list-style-type: none"> Have Safeguarding and Child Protection training Working knowledge of the new reforms to the EYFS curriculum Use ICT effectively to support teaching and learning including Seesaw and Microsoft Teams 	Application form Interview Reference
Additional Factors	<ul style="list-style-type: none"> Approachable manner, reliable, conscientious, articulate Sensitive to the needs of vulnerable children and their parents Commitment to achieve high standards and to continuing personal and professional development To have a creative approach to children's learning including the ability to create and maintain an effective learning environment High level of confidentiality and discretion Enthusiasm and drive. Calm approach with high expectations Possess excellent behaviour management skills with an early years approach. 	<ul style="list-style-type: none"> Willingness to get involved in school life 	Application form Interview Reference