

Nursery Uniform

Uniform is available to order from the main office. It is not compulsory but does help your child to understand when it is nursery time. If you do not choose to wear uniform, please save best clothes for home. We use paint, glue, and many different malleable materials that will end up on your child's clothing. Please remember your child is exploring and they will not always remember to push their sleeves up or put on an apron. These skills will develop over time.

Names

Please name all items of clothing (shoes, socks, vests and spares in changing bags). The easiest option is to use a permanent marker pen. Please have a name on the outside of your child's changing bag (e.g. like a luggage tag). When we are looking for a changing bag, we could be searching through 20 different bags, so it really helps to see the name on the outside.

Outdoor clothing

All nursery children are given the opportunity to access the outdoor learning environment each day. Research confirms that "**Outdoor learning improves child development, supports mental health and wellbeing, deepens nature connection and promotes more inclusive and engaging learning**".

Please ensure your child is dressed appropriately in warm clothing and has an outdoor coat, hat and gloves available for them to choose to go outdoors.

Do not send children to nursery in dress shoes or crocs as these can be dangerous when children are using outdoor climbing equipment. Ideally children should wear leggings or tracksuit bottoms as these allow for movement when children are engaging in active learning opportunities.

Fundraising

Thank you for all your support with sponsored events last term we raised a total of £1425. This money has been used to fund Christmas activities and is helping towards the cost of replacing our outdoor canopy roof.

Nursery provision

If your child takes home some nursery toys please return these to us. We understand there are lots of exciting resources that the children love to play with and these may end up in little pockets. Please do not feel embarrassed, this happens quite often. It costs a lot of money to replace missing items and sometimes these are taken from sets and cannot be individually replaced. For example the small world animals are all purchased in sets and to replace one would mean buying the entire set again. Please pass any resources back to nursery staff to ensure that they are put back into the correct places. Thank you.

Safeguarding Reminders

- Please **do not leave any young children unattended** in cars when dropping off and collecting.
- Please **ensure all children coming to nursery are strapped into a suitable car seat**. This is UK law.

Parents and carers who do not use the correct car seats and those who leave children unattended can be **reported to social services for failure to safeguard** a child.



Spring Term 2024 Newsletter

Maple Room



Our planned curriculum for the Maple room children

The nursery environment within the Maple room has been carefully created with resources to promote enquiry, collaboration and thinking skills. The continuous provision has been selected to promote the development of the PRIME areas of learning – Personal Social and Emotional, Communication and Language and Physical development. Resources are displayed to encourage independence and child led enquiry. Children in the Maple room have a daily planned small group time with similar age peers, led by their key person. During this group time they will read stories, sing songs and rehearse rhymes that have been carefully chosen to promote the development of language and literacy skills. Mathematical learning is supported through routine tasks such as self registration onto 5 frames, daily use of 5 frames at snack time, using visual timetables and matching resources to pictures at tidy up time

Celebrations

- Pancake day celebrations
- World book day story time
- Easter hunt
- Red nose day

Core Books

- Brown Bear, Brown Bear What do you see?
- We're Going on a Bear Hunt
- Doing the Animal Bop
- This is the Bear
- Shark in the Park

Core Songs

- Friends song
- Twinkle star
- Baa Baa Black Sheep
- Hop little bunnies

Core Rhymes

- 2 Little dickie birds sitting on a wall
- Round and round the garden

Termly focus.

caring for living things through the Big Garden Bird Watch oral health and dental hygiene

Family engagement

- Spring Family day – a lovely afternoon to end the Spring term with free activities and refreshments

Parent workshop

- Emotional regulation to support self regulation (face to face)
- Internet / online safety (to be confirmed)

Parent evening dates – 31st March 3-5pm. All parents are invited to sign up for an appointment to find out about their child's progress and engage with setting outcomes for their child to work towards.

Nursery fees are paid via your code. We ask for a voluntary contribution towards the cost of snack food, and baking/play dough materials. 15hour places pay £2 and 30 hours places pay £2.50. This should be given to your child's teachers in the Willow room each week or as a lump sum for the half term. Thank you

January 2025

Sun	Mon	Tue	Wed	Thur	Fri	Sat
			1	2	3	4
5	6 Return to nursery	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2025

Sun	Mon	Tue	Wed	Thur	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24 Half term	25 Half term	26 Half term	27 Half term	28 Half term	

Teacher training day
24/02/25

March 2025

Sun	Mon	Tue	Wed	Thur	Fri	Sat
30	31 Parents evening 3-5pm					1
2	3	4 Pancake celebration snack	5	6 World Book day story time 2.20pm	7	8
9	10	11	12 Stay and play AM 11-11.30 Pm 2-2.30	13	14	15
16	17	18	19	20	21 Red Nose Day	22
23	24	25	26	27	28	29

April 2025

Sun	Mon	Tue	Wed	Thur	Fri	Sat
		1	2	3	4	5
6	7 Easter hunt	8	9 Spring Family Day 2pm	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

If your child is unwell and unable to come to nursery you must let us know by either telephoning 01915271168 or emailing rosemary.lane@durhamlearning.net

As a school we have to follow safeguarding policy and this requires us to find out where a child is when they do not attend school