

Rosemary Lane Nursery School
Personal Specification – Teaching Assistant Grade 3



	Essential	Desirable	Method of Assessment
Qualifications and training	<ul style="list-style-type: none"> *Relevant qualifications in Childcare & Education CACHE Diploma NVQ Level 3 NNEB or an equivalent qualification on the Government EYs Qualifications List 	<ul style="list-style-type: none"> Evidence of further study First aid certificate Safeguarding and Child protection training (Level 1) 	Application form Certificates
Experience	<ul style="list-style-type: none"> Current experience of working with individuals and groups of children aged 2-4years Good understanding of child development and learning behaviours Current experience of planning and evaluating learning experiences for children 	<ul style="list-style-type: none"> Understanding of the statutory framework relating to the Early Years Foundation Stage including the welfare requirements Understanding of how to support children with additional needs 	Application form Interview Reference
Skills, knowledge and aptitude	<ul style="list-style-type: none"> Excellent knowledge and understanding of the EYFS curriculum Ability to relate well with children and adults Be an excellent role model for all children at all times Ability to use own skills to support pupils' learning Good written and oral communication skills Ability to work flexibly either on own or as part of a team Enthusiasm and ability to use initiative Ability to contribute to meetings and liaise with other agencies Willingness to undertake further appropriate training as required by the Headteacher 	<ul style="list-style-type: none"> Understanding of Safeguarding and Child Protection procedures Working knowledge of the new reforms to the EYFS curriculum Use ICT effectively to capture and share children's learning, including Seesaw and Microsoft Teams 	Application form Interview Reference
Additional Factors	<ul style="list-style-type: none"> Approachable manner, reliable, conscientious, articulate Sensitive to the needs of vulnerable children and their parents Commitment to achieve high standards and to continuing personal and professional development To have a creative approach to children's learning including the ability to create and maintain an effective learning environment Understand the need for confidentiality and discretion in the role Enthusiasm and drive Calm approach with high expectations Understand how to coregulate with young children to help them to manage emotions and big feeling. 	<ul style="list-style-type: none"> Willingness to get involved in school life 	Application form Interview Reference

* <https://www.gov.uk/guidance/check-an-early-years-qualification>