

Nursery Clothing

Uniform is available but it is not compulsory. If you do not choose to wear uniform, please save best clothes for home. Please name all items of clothing your child wears in nursery including shoes. The easiest option is to use a permanent marker pen.

Changing Bags

Your child will have a named drawstring bag that will stay in nursery and we ask that you place their spare clothing, nappies and wipes into this bag. This bag will be hung in the bathroom and we ask that you replenish it often with more supplies if your child is not yet independently using the toilet. **Please do not bring any additional bags into nursery as the cloakroom is only designed for coats.**

Outdoor Exploration

All nursery children are given the opportunity to access the outdoor learning environment each day. As we move into the Autumn and the weather changes, please ensure your child arrives at nursery wearing a named coat and hat. **Do not send children to nursery in crocs or wearing scarves** as these can be dangerous when using outdoor climbing equipment. Make sure to name all items of clothing including socks and shoes as the children will take these off to access large equipment in the hall.

Sleep in Nursery

Please be reassured that it is developmentally appropriate for children in the Maple room to stop napping during the day. If a child asks for a rest or falls asleep at nursery, we have facilities in each room for sleeping. Nursery play is tiring and will help your child to establish a good sleep pattern as they will be ready for bedtime.

Volunteers

We warmly welcome parents, carers and grandparents to come and join us in nursery. We always need extra help checking through and filling our activity packs. Volunteering could extend to sharing a skill – like helping us to look after our nursery garden or reading to children. Please speak to your child's key person or call into the office if you would like to volunteer.

Fundraising

We try to raise funds across the year to help pay for special events and trips. This term we will have a sponsored teddy bear march in the hall. We hope you will be able to help us with this fundraising.

Safeguarding Reminders

- Please **do not leave any young children unattended** in cars when dropping off and collecting.
- Please **ensure all children coming to nursery are strapped into a suitable car seat.** This is UK law.

Parents and carers who do not use the correct car seats and those who leave children unattended can be **reported to social services for failure to safeguard** a child by calling 03000 267 979.



Autumn Term 2026 Newsletter Maple Room



Our planned curriculum for the Maple room children

The nursery environment within the Maple room has been carefully created with resources to promote enquiry, collaboration and thinking skills. The continuous provision has been selected to promote the development of the PRIME areas of learning – Personal Social and Emotional, Communication and Language and Physical development. Resources are displayed to encourage independence and child led enquiry. Children in the Maple room have a daily planned small group time with similar age peers, led by their key person. During this group time they will read stories, sing songs and rehearse rhymes that have been carefully chosen to promote the development of language and literacy skills. Mathematical learning is supported through routine tasks such as self registration onto 5 frames, daily use of 5 frames at snack time, using visual timetables and matching resources to pictures at tidy up time

Celebrations

- Christmas
- Bonfire night

Core Songs

- Baa baa Black Sheep
- Wind the Bobbin up
- Row row row the boat
- Driving in my car
- Autumn leaves are falling down
- Jingle bells

Core Rhymes

- Two little dickie birds sitting on a wall
- Round and round the garden
- Pat a cake bakers' man

Core Books

- Toot toot, beep beep
- Brown bear, brown bear
- A busy day for birds
- Ada, look at my teeth!
- My world, your world
- Shark in the park
- Joy
- We're going on a bear hunt
- Car car truck jeep
- How to say hello
- Toddle Waddle
- And the train goes...

Termly focus settling in

Family engagement

- Stay and play visits

Parent workshop

- Emotional regulation video shared on Seesaw explaining our approach to supporting children with their emotions
- Fire safety reminders

Parent evening dates –23rd November 3-5pm. All parents are invited to sign up for an appointment to find out about their child's progress and engage with setting next steps for their child to work towards.

Nursery fees are paid via your code. We ask for a voluntary contribution towards the cost of snack food, and baking/play dough materials. 15hour places pay £2 and 30 hours places pay £2.50. This should be given to your child's teachers in the Maple room each week or as a lump sum for the half term. Thank you

September 2026

Sun	Mon	Tue	Wed	Thur	Fri	Sat
		1 Staff training	2 Return to nursery	3	4	5
6	7	8	9	10	11	12
13	14	15	16 Hall games 1	17	18	19
20	21	22	23 Hall games 2	24	25	26
27	28	29	30 Hall games 3			

October 2026

Sun	Mon	Tue	Wed	Thur	Fri	Sat
				1	2	3
4	5	6	7 Hall games 4	8	9	10
11	12	13	14 Sponsored Teddy bear's march	15	16	17
18	19	20	21	22	23	24
25	26 Half Term	27 Half Term	28 Half Term	29 Half Term	30 Half Term	31

November 2026

Sun	Mon	Tue	Wed	Thur	Fri	Sat
1	2	3	4	5	6	7
8	9	10 Stay and Play 2pm	11	12 Stay and Play 2pm	13 Children in Need day	14
15	16 Christmas photo week	17	18	19	20	21
22	23 Parent meetings	24	25	26	27	28
29	30					

December 2026

Sun	Mon	Tue	Wed	Thur	Fri	Sat
		1	2 Christmas Party for Maple and Willow with a parent	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18 Staff training day – no nursery	19
20	21 Holiday	22 Holiday	23 Holiday	24 Holiday	25 Holiday	
	29 Holiday	30 Holiday	31 Holiday			

If your child is unwell and unable to come to nursery you must let us know by either telephoning 01915271168 or emailing rosemary.lane@durhamlearning.net

As a school we have to follow safeguarding policy and this requires us to find out where a child is when they do not attend school.

Are you interested in becoming a **school governor**. **We have a vacancy for a parent governor**. As a governor you will be a volunteer who makes a vital contribution to the success of the school.

This role may be particularly of interest if you have skills in finance/accounting, human resources, data or education but we invite applications from anyone who is interested in helping the school be the best it can be. Full training is available, and governors are encouraged to attend regular training sessions, either in person or online.