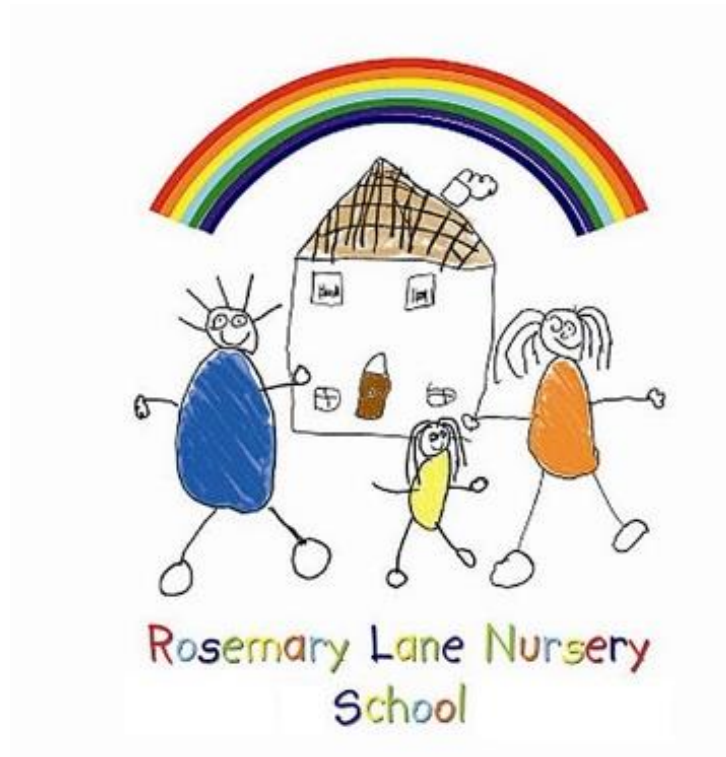


Rosemary Lane Nursery School



Remote Learning Offer

Remote education provision: information for parents /carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education.

Remote education is a means, not an end. The aim of education is to deliver a high-quality curriculum so that pupils know more and remember more.

Remote education is one way of doing so. The remote education curriculum needs to be aligned to the classroom curriculum as much as possible and this is what school has refined over the last few months.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Rosemary Lane Nursery School has a remote learning platform on Seesaw. All families are provided with login details and clear instructions about how to access the school Seesaw account either in paper form or via email when they are allocated a place.
- All families will be provided with clear communication channels about what to do if they cannot access remote learning or need support with provisions.
- Contact with families will be made regularly through Seesaw.
- Activity packs containing resources will be sent to children's registered home address during their remote learning timeframe.
- Remote education will be planned around the 7 areas of the Early Years Foundation Stage curriculum, based upon engaging activities.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate.
- However, as children learn through play, based around their interests and enthusiasms, we have had to adapt to make the remote curriculum accessible to all. We provide packs of creative resources, to support parents with activities in the home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years Pupils (Nursery aged 2-3)	30-45min of activities sent home by school.
Early Years Pupils (Nursery aged 3-5)	1 hour of activities sent home by school.

Accessing remote education

How will my child access any online remote education you are providing?

- We use Seesaw as an online tool to provide learning resources.
- Seesaw is an app that allows teachers to assign learning activities to children. It also allows children the opportunity to share their learning with their teacher for feedback and acknowledgement. More information can be found at <https://web.seesaw.me/>
- We think this will be very helpful to our families who will be engaging in distance learning. It is envisaged that when your child has completed their activity a photo or short video clip of it can be simply taken and sent to the class teacher for approval and feedback via Seesaw.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We fully appreciate that not everyone has access to technology at home. As such, all children are given fun activity packs to engage with at home.
- The system has been set up so that parents and carers, at a minimum, only need a smart phone to access the remote learning. All parents and carers have confirmed they do have this technology through admissions processes.

How will my child be taught remotely?

Asynchronous education, when materials are prepared by the teacher and accessed by the pupil at a later date, is our main offer. Some examples of remote teaching approaches:

- Creative materials packs (containing scissors, marker pens, pencils, crayons, watercolour paint boxes and brushes, play dough, card, paper and glue) were given out 2020 and 2021.
- Baking activity packs, planting activity packs, creative activity packs etc available in school through activity pack lending library.
- Teaching staff will be available to comment and approve online learning using the seesaw application from 2:45 pm to 4 pm daily.
- Feedback (either verbal or in written form) will be provided for every piece of work posted. Feedback should be detailed and meaningful and of the same quality as that of face-to-face teaching in the classroom, offering encouragement where appropriate and areas for improvement should this be apparent. It is not acceptable to respond to a child's piece of work with only an emoji.
- Due thought and attention will also be given to the mental health of the children accessing remote learning by providing additional activities that promote a sense of positive wellbeing; this is really important.
- Regular telephone conversations with parents are also used for support regarding emotional wellbeing for the family.

Other resources :

- Signposting/links to resources on school website

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Rosemary Lane Nursery School acknowledges that teaching children at home can be challenging. However, we expect learning to take place everyday, Monday-Friday and for a set period of time.
- Children can access activities around parental working hours or family pressures on technology.
- Rosemary Lane Nursery School also welcomes parents and carers to use SeeSaw as a means for communicating directly with nursery. Responses will be prompt and support offered wherever possible.

We expect parents to:

- Seek help from the school if they need it.
- Be respectful when making any comments or concerns known to nursery.
- Support their children with home learning activities.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- If a child is not engaging in learning and there has been no communication with school, the parent or carer of the child will be contacted and sensitively offered support. (As nursery education is non statutory this will be handled in a sensitive manner)
- Teachers will give feedback. Feedback is quicker and more effective online with Seesaw. If there are any concerns raised, teachers will contact parents/carers.
- The Headteacher will also monitor engagement levels using the Seesaw analytics tool. Where a child is not engaging, she will also reach out to the parents and carers to offer the appropriate support.

How will you assess my child's work and progress?

- Seesaw allows a conversational feedback model to be adopted.
- Teaching staff will respond in a timely manner to any queries from a child or a parent regarding the activities provided or any other reasonable matter associated with this. As in line with the code of conduct policy, all communication and interaction will be strictly professional in nature.
- Teaching staff will reassess the pace or difficulty of activities in response to questions or assessments, including, where necessary, assigning activities for younger children to those struggling with more challenging activities.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that all nursery pupils will not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support in the following ways:

- All children will be provided with appropriate differentiated activities.
- Any child with a specific need will be catered for and adjustments made in order for them to access the curriculum that is relevant to their specific needs.
- If your child requires further specific support, please contact nursery on 0191 527 1168 or via email rosemary.lane@durhamlearning.net

Agreed: Autumn 2026

Reviewed by governing body: Autumn 2027

Headteacher at Rosemary Lane Nursery School: Mrs J Jones

Signed:



Chair of Governors: Charlotte Small

Signed: C.Small

